Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	**SAKUS MISSION COLLEGE**
Name of the head of the Institution	**Dr. Arenla Aier**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03862248534**
Mobile no.	**8257882441**
Registered Email	**sakusmissioncollege94@gmail.com**
Alternate Email	**iqacsmc2016@gmail.com**
Address	**Landmark Colony**
City/Town	**Dimapur**
State/UT	**Nagaland**
Pincode	**797112**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Asenla Yanger**
Phone no/Alternate Phone no.	**03862248534**
Mobile no.	**8811852215**
Registered Email	**iqacsmc2016@gmail.com**
Alternate Email	**kichu.san465@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://smcollegedimapur.com/wp-content/uploads/2020/01/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://smcollegedimapur.com/wp-content/uploads/2020/03/Academic-Calendar-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.57**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**14-Oct-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Field visit cum Community based Learning	**25-Oct-2019** **3**	**18**
Observed Constitutional	**26-Nov-2019**	**500**

Day	1	
Observed World Aids Day	01-Dec-2019 1	100
Campaign on violence against Women	04-Dec-2019 1	125
Eco- Club members initiated for Clean Dimapur	27-Feb-2020 10	44
Workshop on E-waste management for students of Eco-club, SMC	13-Mar-2020 1	15
Covid-19 Relief Work	11-Jun-2020 1	7
Observed International Day of World Indigenous peoples	09-Aug-2020 1	22
Webinar on new education policy 2020	21-Sep-2020 1	74
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted quality enrichment seminars/webinars

2. Provided online materials to the students to prepare themselves for various competitive examinations.

3. Participated in the National Institute Ranking Framework (NIRF), Ministry of Human Resource Development, Government of India.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The college does not have a qualified librarian therefore this would be one of the top priorities to appoint a qualified librarian.	The college could not appoint a qualified full time librarian therefore the assistant librarian was assigned to undergo a course on library management.
The college would be working towards equipping more ICT enabled classrooms for the benefit of the students.	To equip more ICT enabled classrooms is still a challenge for the college. Therefore it is taken over as a future plan for the next academic session.
To conduct more educational tours and field trips so as to impart a more clearer practical knowledge and understanding.	The departments of English, Education, Sociology and Political Science went on educational tours and field trips to various parts of North East India.
To conduct more interdepartmental activities as a part of extracurricular enrichment.	Inter departmental seminars and workshops were conducted as a part of extracurricular enrichment for students.
The faculty would be encourage to enroll and contribute towards continuous research activities. Teachers hence would be strongly advised to get enrolled in research work, refresher courses and orientation programmes.	Two faculty got enrolled for PhD. Three faculty participated in refresher course conducted by SWAYAM.
Due to the lack of sufficient books for references and research the college would take up the challenge to enhance the number of books/study materials in the library so as to broaden the knowledge base for learners.	The number of books for references in the library has been increased to some extend and the college is working on adding further more.
Innovate and participate towards curriculum enrichment by introducing value added courses and participating in curriculum development.	To introduce value added courses for curriculum enrichment could not be achieved as the normal functioning of the institution was disrupted by the pandemic. Therefore it has been

considered as an area of concern for the upcoming academic session.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	**26-Oct-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**01-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has been upgrading itself on various modules of management information system. The Educational Management Information System of the college includes user friendly computer applications for collecting, processing and analyzing statistics for educational planning management, use of the management information system for management control, and use of the management information system for education planning. The following are the modules of Educational Management Information System functioning in the college: 1. Financial management software: The software is used in the administrative block of the college. It is designed basing on Microsoft Excel software for management of financial receipts. Its main purpose is to maintain records of admission and monthly fees of the students. 2. JAVA library software: A software designed as per the requirements of the institution for the records of books, journals and other materials in the library. It is capable of maintaining the details of borrowers and other necessary information for proper**

functioning of the library. 3. Milestone website provider: All the events and activities of the college along with the required notifications can be directly accessed by visiting the college website. Milestone is the provider that looks into the designing and the development of the college website. 4. Hardware devices: With regards to the hardware devices used for the sound management of the educational planning, the college has a total of sixty six personal computers of which fifty are installed in the computer lab of the college and sixteen in the various offices of the administrative section for smooth functioning of education. The college is under full CCTV surveillance with a total of forty two CCTVs of which forty are placed in the college campus and twelve in each of the classrooms. 5. Applications: For proper management of students' attendance, Google Sheets are used for recording the attendance of students. Monthly attendance record of the students are maintained through the software for reviewing each student's participation. Google meet and Microsoft teams are used for online management of teaching learning environment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the mechanism for well-planned curriculum delivery and documentation which are deployed effectively as per the implementation of the university such as: 1.At the commencement of every semester the academic calendar and class routine is prepared by the authority of the college. The department of each HODs submit the class distribution per faculty for their respective departments and monitors lesson plan for each faculty. 2. The teachers prepare their individual lesson plans in such a manner that the course is covered as per the timeline for submission of all internal and external assessment marks conducted by the university. 3. The Examination Committee comprising of the principal, vice-principal, academic dean and all the faculty members conducts a meeting before and after the declaration of results of every internal and external examination to deliberate the outcome of the students' performance and collectively discuss and implement an effective measures of the curriculum. 4. Monthly meetings are held to discuss progress of course coverage, departmental activities and any other matters. 5. To evaluate the students' performance, each teacher conduct weekly test, project works and paper presentation. 6. Remedial and tutorial classes are conducted for

academically weak students after the compilation of internal assessment marks and monthly submission of student's attendance and special attention is paid to students during mentoring sessions. 7. Teachers are given freedom to initiate innovative method of teaching suitable to classroom situation. Smart classes are conducted periodically by each teacher to foster an effective learning. 8. With the initiative of different departments, field trips and study tour are organized respectively. 9. To develop and foster writing and speaking skills, the college organized various curricular and co-curricular activities such as debates, quiz competitions, essay writing, extempore and poetry during the literary day of the college. 10. The college organized seminars and workshops for teachers and students in order to augment the knowledge of university curriculum. 11. Students are encouraged to develop interest in research by allocating them in writing assignments in each paper. 12. Monthly meetings are conducted by each department to discuss the course coverage and future plans of their respective departments. 13. The college collects feedback from alumni, parents, students, teachers and employers after which action is taken based on areas wherever possible within its control.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute collects feedback from stakeholders manually using structured questionnaires. The questionnaire includes questions relating to the curriculum, quality of teaching, learning resources, infrastructure, co-curricular activities and management. The feedbacks are then analyzed by the IQAC and presented to the Board of Management of the institute for necessary implementation. Feedback from students in the form of Students Satisfaction Survey, feedback on teachers and exit questionnaire for graduating students were collected and analyzed. The teachers were encouraged for the positive feedbacks received from the students and advised corrective measures on the negative ones. The Board of Management has been working unceasingly on correcting the identified loopholes or weaknesses. Feedback from employers, alumni and parents for the session 2019-2020 could not be obtained because the normal functioning of the institute was disrupted by the pandemic and a proper channel of communication with the stakeholders could not be established.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, English, Political Science, Education, Sociology, Economics	850	418	418
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	418	0	19	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	2	1	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Concept: The mentor – mentee program is conceived as a holistic approach based on the need of the students to progress as a complete learner and a competent individual. Mentoring, as a concept, has been one of the recent initiatives of Academicians and Educators with a view to inculcate the idea of mentoring the students as part of the College best practices. Teaching has more dimensions to just teaching the students in the classroom environment but also beyond, and the various technical requirements of effective teachings with practical illustration on the subject supplemented by intimate understanding of the student as a learner, his personality as well as his problems, would smoothen the process of academic transaction. The process of mentorship will equip the concerned teacher to learn more and upgrade his/her teaching skills for effective and fruitful, result-oriented education which goes way beyond the traditional approach of teaching. Mentoring of the students provide a window of opportunities for effective handling of issues that are beyond normal interaction and understanding. Aims and Objectives: The Mentor-Mentee program is arranged and aimed at maintaining a balance between academic performance of the mentee, their emotional growth and their personality development as well as to help them with their future plans and aspirations. The mentorship program set up to bridge the gap between the teachers and the students and to ensure that every student has a faculty member to turn to in their times of need. The main objectives are highlighted as: 1. To encourage and motivate the students in their academic and personality growth. 2. To encourage the students in the participation of co-curricular activities. 3. To mould the students so as to enable them to cope with life and carry themselves well after graduation. 4. To help the students set goals for the future. Outcome/ Result of Mentor-Mentee Program: The Mentoring program has been very productive in helping students particularly the average and de-motivated ones, to change their attitude to academic pursuit and have a greater involvement in College co-curricular activities. Twenty-two Mentors were allotted with a maximum of 20 mentees. Each Mentor maintains a register to record the personal details of the Mentees and doubts and queries raised are also recorded. Mentors are categorized into two different groups as 1 and 2 and the sessions are held twice a week on Tuesdays and Thursdays. Besides the allotted days, the Mentors also held interactive sessions with their Mentees as and when required and also had one-on-one interaction with their Mentees. The overall response of the Mentees was quite responsive which resulted in maintaining a healthy and better relationship with their Mentors. The program has also helped in the improvement of the students' attendance in the class particularly in the case of irregular students. Also feedback from the students regarding the program has been highly encouraging. Mentorship program will become one of the best practices in the Teaching-Learning process of the College, impacting the lives of the students and the teachers as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
418	21	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	0	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!		
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6th Semester	05/10/2020	23/10/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Understanding the importance of CIE for improvement of performance, the college conducts regular tests/surprise tests. The tests conducted by the teachers vary from written tests, oral tests, assignments, vacation home works and paper presentations. This regular internal evaluation of students' performance helps the teachers to identify slow learners and advanced learners and provide necessary assistance to them. The slow learners are helped with constant support by indulging them in Library hours, providing extra study materials/notes etc. regular feedback and suggestions are also collected from the students, which in turn helps the teacher to understand the problems of the students in a better manner, as the students open up more freely during such exercise because they remain anonymous. Moreover, the mentor also tries to identify the exact problems of the slow learners and give necessary advice and support. The advanced learners are encouraged to present papers/lectures in the class, to participate in competitive co-curricular activities in order to sharpen their minds. Setting up of study club for advanced learners is also underway to encourage and prepare them for competitive exams after graduation. The advanced learners are also provided opportunities to represent the college during inter-college literary competitions. This exercise of CIE has seen good results and has benefitted students, teachers and the institution in general.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The annual academic calendar is prepared by the Academic Dean of the college with consultation from the management and faculty. Keeping in view to judiciously make use of the time/days for an academic session and to function smoothly as per the guidelines of the university for a minimum of 68 contact hours, 68 to 75 days are scheduled for classroom teaching for every semester. Besides classroom teaching, various events, co-curricular/extra-curricular, holidays /vacations, meetings etc. are scheduled as per the proposals requisitioned from various clubs, cells, committees, and departments of the college. Tentative dates/periods for the semester end-term examinations (External evaluation), is scheduled twice a year in the academic calendar. Besides all other activities, the college also fixes dates for the Internal assessment of the students i.e. to conduct written test, prepare assignments, project work, paper presentations etc. For proper and timely evaluation and assessment of the students' academic progress, examinations related process and activities are supplemented through notifications by the concerned office.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://smcollegedimapur.com/wp-content/uploads/2020/10/B.A.-6th-Semester-result-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG (Pass Course) 6th Semester	BA	History, English, Political Science, Education, Sociology, Economics, Environmental Studies	166	166	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://smcollegedimapur.com/wp-content/uploads/2020/10/Student-Satisfaction-survey-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	1	0	0
Attended/Seminars/Workshops	3	14	1	21
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field visit cum Community based Learning	Department of Political Science in collaboration with Konyak Students Union, Mon	4	14
Clean Dimapur	Eco- Club (SMC) in collaboration with Dimapur Municipal Council (DMC)	7	44
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cultural program	Big Bazar, Dimapur	Christmas Carols	1	13
Gender Issue	The Philosophy of the least Coin, Nagaland and SCMI- Northeast Zone II	Campaign on 'violence against women'	2	15
Aids Awareness	SCM-Northeast Zone II and Akuvuto Community	World Aids Day	2	12
Swachh Bharat	Eco- Club(SMC) in collaboration with Dimapur Municipal	Clean Dimapur	7	44
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80	73.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
JAVA Library Software	Fully	1	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1647	675538	0	0	1647	675538

Reference Books	110	211411	0	0	110	211411

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	1	1	1	1	14	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	1	1	1	14	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	0	80	73.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The college Library follows OPEN ACCESS SYSTEM. This is to say, the readers are free to select their books from the stacks, but the required books must be issued by a library staff. While issuing/borrowing, borrower's name must be written legibly and signed on the Book-Card kept inside the front cover of the book and the due date for return must be stamped by the library staff on the due date slip fixed on the first page after the front cover. 2. The students and faculty of the college can have access to the sports complex as and when required. The sports committee of the college supervise the sports complex/facilities. Whenever there arise a need for maintenance, the committee approaches the concerned authority (Chairman) of the college. 3. Computer

assistant supervise the maintenance of computers and rest of the peripherals in the college. 4. Complaints regarding classroom facilities and college infrastructure is collected by the Infrastructure and Learning Resources Team and forwarded to the Board of Management of the college.

https://smcollegedimapur.com/wp-content/uploads/2019/09/Library-Rules.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP(NEED BASE AND MERIT BASE)	36	515250
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student Counselling	26/02/2020	418	Internally managed
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Online assistance for competitive examinations	71	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution Level	600

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1.Sakus Mission College Annual Election was held on 25th September, 2019 .These are the new elected members President- Bokato ,Vice President- Gracy, General Secretary – Botoho Zhimo, Assistant General Secretary- Atokali Chophi, Cultural Secretary- Nyenha, Sports Secretary- Penpoh, Assistant Cultural Secretary- Rongsentila, Assistant Sports Secretary- Hengoulan Hangsing. 2. A total of 25 Students have attended the All Nagaland College Students Union conference held under the Theme " Transcendence" from 6th- 9th November 2019 at Zunheboto and Mr. Phiduhto 2nd semester participated in the debate competition On the Topic "Social Media is Hampering the Young Generation" and was adjudged in the winner team. 3. SCMI members from Sakus Mission College attended " World Aids Day" on 1st December, 2019 organised by SCMI-Northeast Zone II in collaboration with Akuvuto Community, Thakeau, Dimapur. 4. Sakus Mission College SCMI members participated in a campaign on "violence against women" organised jointly by student Christian movement of India, NEI region and The Fellowship Of The Least Coin, Nagaland on 4th December, 2019 5. Annual Sports week was held from 30th January to 3rd February 2020. Blue house declared overall Champion from the

four house. Mr.Hengoulen Hangsing and Miss Sulito Shoshe were adjudged as best male and female sports person respectively. 6. Cyber Security Seminar was organized by Jetking Learning centre Dimapur on 6th feb 2020 at Sakus Mission College and was attended from the 4th and 6th semester students. 7. The Placement cell of SMC along with 30 students attended the Post Graduate Education and Career Expo 2020 organised by Education Centre Nagaland conducted at Hotel Acacia, Dimapur on the 24th-25th Feb 2020. 8. Sakus Mission College Eco club in collaboration with Dimapur Municipal Council participated in cleanliness Drive from 21st February - 7th March 2020 and this participation was genuinely appreciated by all. 9. SCMI members from SMC participated in COVID-19 relief work on 2nd June 2020 organised by SCMI North East Zone 2. 10. SCMI members of SMC participated in the Tribal and Adivasi Cum World Indigenous Day via Zoom organized by SCMI NE ZONE 2, on 9th August, 2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The College has a mechanism for delegating authority and providing operational autonomy to all the various Departments/Cells/Functionaries to work towards decentralized governance system. 1. Principal Level: The Board of Management delegates all the academic and operational decisions based on policy to the Academic Council headed by the Principal in order to fulfil the vision and mission of the institute. Academic Council formulates common working procedures and entrusts the implementation with the faculty members. The Principal with the support of Vice Principal, Academic Dean, Administrator and Heads of the Departments and various Committees participate in decision making. 2. Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extra-curricular activities. The Heads of the Departments monitor the functions of the teaching. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude. Delegate authority and provide operational autonomy to the departments in setting up the departmental library, purchasing of departmental books, journal funded by the UGC. The equipment and books to be purchased are decided by the respective departments though the college allots money for these. The office of the Bursar monitors whether the purchase of equipment is done as per the norms of the college. Autonomy is given to the faculty to device various pedagogies for the Teaching Learning process. 3. Student Level: Students are empowered to play an

active role as a coordinator of co curricular and extra curricular activities, social service group coordinator. Participative Management The participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. All decisions of the College are governed by the Board of Management of facts, information and objectives. Both the faculty and students are allowed to express themselves of any suggestions to improve the excellence in any aspect of the college. This participation management is ensured through Teaching and Non teaching representative in the Board of Management. The Principal, Academic Dean and Faculty members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to Admission, Placement Cell, Discipline Committee, Grievance Cell, Career Guidance Counselling, Women Cell, Research Committee, Library Committee, etc., and effectively implementing the same to ensure smooth and systematic functioning of the college. The budget is earmarked for faculty/staff and students to participate in various programmes organized by the college. All the members of the community actively participate in implementing the policies, procedures, and framework designed by the Management in order to maintain and achieve the quality standards. Office Staffs are involved in executing day to day support services for both students and faculty. The Chairman, Board of Management meets regularly with the teaching non teaching staff to get the feedback and make policy and programmes accordingly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is purely designed by the University, though suggestions are being put forward to the university through proper channels. Teachers are encouraged to participate in various workshops, seminars, refreshers courses etc.
Teaching and Learning	Teaching plans are prepared for a semester. The teaching plan is drawn up by each department and it is strictly monitored by the Heads of the Department (HoDs). The effectiveness of teaching – learning process is reviewed on regular basis. The inputs for such review may be from: 1. Students' feedback. 2. Results of internal tests. 3. Quality of assignment submitted. 4. Final results of term / year. The Management ensures effective and efficient transaction of the teaching learning process by recruiting highly qualified, competent and experienced teaching faculty.
Examination and Evaluation	Each six semesters is of six months duration. All the end semesters examinations are conducted by the university. The performance of a

		student is evaluated on a 30:70 basis i.e., 30 marks class test (test, Assignments, Case studies/classroom discussion/project, Co- curricular activities/attendance) for internal assessment and 70 marks for end – semester examinations. A student will have to secure a minimum of 45 marks (14 marks) in the internal assessment, and 45 (32 marks) in the end –semester examinations in theory papers.
Research and Development	Research has been considered as an important integral part of the academic endeavours in our College. Many Seminars and workshops are organized by the College to provide expert information on research methodology. The College promotes faculty participation in research by granting them leave, helping them in participation of faculty improvement programmes and arranging for books required by them.
Library, ICT and Physical Infrastructure / Instrumentation	Library has a well-equipped sitting facility for 80 students at one time. The students can access themselves to the books available in the library and can also access to online books and e-journals through the digital library facility particularly by the use of INFLIBNET. Students are allowed to avail the materials required through the use of Xerox machine in the library. Library hours are set aside for the students along with their subject hours. ICT-All students are upgraded to modern learning facilities with the teachers implementing the ICT tools in teaching process. Physical infrastructure/ instrumentation- The College is well-equipped with the best of the instrumentation being looked after and upgraded timely.
Human Resource Management	The management plays a very important role for selecting and recruiting teaching and nonteaching staff. In addition to the orientation and refresher courses, faculty members and administrative staff are motivated to attend/present papers in seminars and workshops conducted by various institutions. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of teachers. At the end of the semester/academic year every faculty is given a Mapping Chart form.

	The form requires the faculty to give his/her self-evaluation of the academic, co-curricular and extracurricular work done during that semester/year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Social Media used for e-circulation
Finance and Accounts	Financial Management software is used for maintaining records.
Examination	Google Form is used for conducting internal exams and tests.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual refresher program in English language teaching	1	01/10/2019	31/12/2019	92
Annual refresher program in Educational	2	01/10/2019	31/12/2019	92

research and management				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Staff Welfare Fund.	EPF and Staff Welfare Fund.	Need based and Merit based Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The college conduct internal audit headed by DDO/Chairman Board of Management of SMC. The day to day income and expenditures are checked/verified by the DDO at the end of the day regularly with the accountant. After compiling the reports the DDO submits the same every three months to the BoM for final discussion and verification. External Audit: The college also conduct external audit through registered Chartered Accountant (CA) at the end of every financial year. All the books of accounts are submitted to the CA along with the report of Board of Management. After verifying all the books of accounts the CA prepares the Receipts Payments A/C Income Expenditure A/C and Balance Sheet.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents-Teachers interaction are conducted on a timely basis. Constructive feedback for the qualitative and quantitative improvement of the college was provided by the parents.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Seminars, webinars and workshops were conducted for quality enhancement.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Field visit cum Community based Learning	25/10/2019	25/10/2019	27/10/2019	18
2019	Observed Constitutional Day	26/11/2019	26/11/2019	26/11/2019	500
2019	Observed World Aids Day	01/12/2019	01/12/2019	01/12/2019	100
2019	Campaign on violence against Women	04/12/2019	04/12/2019	04/12/2019	125
2020	Eco- Club members initiated for Clean Dimapur	27/02/2020	27/02/2020	07/03/2020	44
2020	Workshop on E-waste management for students of Eco-club, SMC	13/03/2020	13/03/2020	13/03/2020	15
2020	Covid-19 Relief Work	11/06/2020	11/06/2020	11/06/2020	7
2020	Observed International Day of World Indigenous peoples	09/08/2020	09/08/2020	09/08/2020	22
2020	Webinar on new education policy 2020	21/09/2020	21/09/2020	21/09/2020	74
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Constitutional Day	26/11/2019	26/11/2019	200	300
World Aids day	01/12/2019	01/12/2019	60	40
Campaign on 'violence against women'	04/12/2019	04/12/2019	65	60
Covid-19 Relief Work	11/06/2020	11/06/2020	3	4
Friendship Day	05/08/2020	05/08/2020	15	15
International Day of World's Indigenous Peoples	09/08/2020	09/08/2020	12	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/10/2019	3	Educational Tour, organized by the Department of Political Science, Sakus Mission College, Dimapur.	Donated an amount of Rs. 4000 (Four thousand) to 'Baptist Konyak Church', Mon Town and parti	18

| 2020 | 1 | 1 | 21/02/2020 | 16 | Eco- Club members initiated for 'Clean Dimapur'. | Cleanliness Drive in town area in collaboration with Municipal Council Dimapur. | 44 |
| 2020 | 1 | 1 | 13/03/2020 | 1 | Awareness Drive on E-Waste management by Eco- Club, SMC. | Donated e-waste products of around 20 kgs of Scraps to e-Circle, Dimapur for promotion and awareness program on proper e-waste management in the society. | 44 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Revised College Hand Book	04/05/2020	Every educational institution has a book for code of conduct for every stakeholders. The rules and regulations laid down in the prospectus govern the behavior and discipline of the students to shape into a better and refine person. Besides, Penalties for the breach of rules are also mentioned meticulously for the offenders. In fact, this code of conduct is the backbone,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Educational Tour, organized by the Department of Political Science	25/10/2019	27/10/2019	18
Constitutional Day	26/11/2019	26/11/2019	500
World Aids Day	01/12/2019	01/12/2019	100
Campaign on 'violence against Women'	04/12/2019	04/12/2019	125
Clean Dimapur	27/02/2020	07/03/2020	44
E-waste management	13/03/2020	13/03/2020	15
Provided Free transportation for stranded Citizen during Covid-19	12/05/2020	12/05/2020	200
Covid-19 Relief Work	11/06/2020	11/06/2020	7
Webinar on Awareness Drive of e- waste management.	25/06/2020	25/06/2020	16
World Friendship Day	05/08/2020	05/08/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted few tree saplings within the Campus.

2. Constructed Eco-friendly Bamboo benches near the Volley court, with the initiative of active eco-club members of the College.

3. Installation of e-Waste bin, kept at College buildings ground floor for proper e-Waste management, and two other waste bin outside college gate.

4. Donated around 20kgs of Scraps to e-circle for maintaining eco-friendly and to spread awareness regarding proper e-waste management among the students and the community in general.

5. Installed led Bulb in College Girls hostel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – 1: Earn while you learn. The reason for introducing 'Earn while learn' seems so contextual in our present situation because most of the educated youth remain unemployed in their post studies. So, the idea of 'Earning while learning' enables to restore dignity to all sorts of manual work, which will ultimately promotes self-reliance and achieve one's livelihood. Mechanical Higher learning seems so monotonous and theoretical in

nature. And therefore, by introducing work education to the students and facilitating them in such activities, will promote and enhance their level of interest and creativity, which will mobilize in building their cognitive, co-native and effective domain. Such responsibility will instill a sense of achievement and pride in the minds of the students to boost their self-confidence and value of dignity of labor. The motive behind this idea was to encourage work culture and to explore creative abilities among the enthusiastic and vibrant students. To materialize this idea, the final year students were assigned to do a practical and manual project in a form of handicraft. The procedure was such that, the stuffs submitted by each learner were collected under proper teacher in charge, the records of their efforts were maintained meticulously. Then, scores were allotted against each project considering their level of creativity, novelty and originality showcase on their work, also the work submitted by each students were then converted into money value. The amount generated from his/her items were return to the respective owners of the items. And therefore, a dual way of profits on the part of the students i.e. earning money and obtained marks or scores simultaneously were the outcome of this 'Learn while you learn' initiative. The concept of 'Earn while Learn' was introduced with the B.A. 5th Semester students of 2020. Altogether, around 124 students have participated successfully. Variety of handicraft, creative items was collected from the students, which showcase their talents and creativity through their work. The grand total amount generated out of selling of products was around ?13,000. And the price range differs from ?10 to a maximum of ?500. The exclusive fund raised and the cost of each item was then distributed or given to the particular student depending on the value generated out of his/her product. As a result, the concept of "Earn while you learn' was impartially justified and turned out to be one successful practice of our Institution in the recent semester. BEST PRACTICE-2: Cleanliness awareness drive. Cleanliness awareness drive as one Institutional best practice paves a way for the community awareness towards clean and eco-friendly environment. The main objective is to revive the old fading values of dignity of labor among today's younger generation. It aims to inculcate the virtue of team work and co-operation, discipline, punctuality and work ethics in a technological driven society of present era. Another goal of this practice was to generate resources for the survival and sustenance of the organized body of Eco- club of the Institution. It directly or indirectly promotes the existence of the club for various purposes. With an aim to promote protection of environment and clean surrounding, Sakus Mission College under the active initiative of Eco club members in collaboration with the Dimapur Municipal Council, participated in Clean Dimapur drive. In order to maintain and get rid of health hazards due to garbage pollution, and to create a civic sense among the commuters in and around the city, many well-wishers and voluntary organization also joined the team of cleanliness drive. As the saying rightly quote, "Cleanliness is next to Godliness", and therefore to spread the concept and preserve a cleaner environment, the student members of Eco club, SMC successfully completed for a period of 8 days in a row during the initiative event. The most important implication of such acts and social service is to imbibe work ethics and dignity of labor among the younger generation. It not only benefited the general public to live in more healthy and conducive environment but, it was also a potent ways for students to generate resources in a form of money as accumulated from the donation contributed by the people and from the Dimapur Municipal Council as well. Cleanliness drive was initiated under the proper guidance of Teacher Advisors and active members of Eco-club of the College. As one innovative act, cleanliness drive was conducted from 17th of February till 24th of February on a daily basis. Eco-Club of Sakus Mission College, in collaboration with the Dimapur Municipal council, successfully performed by collecting the waste materials and litters from the main area of Dimapur as its basis. There were around 35 to 44 student members of Eco club, who have

rendered and participated willingly to materialize the project. It was practice and performed daily after the schedule of class timing, which also lasted for a period of 8 days. The foremost evidence of success through this cleanliness drive was, the turn out rate for participation was quite satisfactory. The impact of such voluntary service from the student fraternity also exerted influenced upon the general public tremendously, which in return had seen more involvement of people and well-wishers joined together in support of the drive to create society into a better and hygienic place to live in. The total amount generated out of this initiative was ?17,000 .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://smcollegedimapur.com/wp-content/uploads/2020/10/Best-Practice-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SAKUS MISSION COLLEGE FOOTBALL CLUB (SMC FC): Sakus Mission College, besides normal curriculum of studies, provide spaces and avenues for students to participate and excel in sports and games. The SMC FC was formed way back in 2006 with the motto 'Respect for All.' At the beginning of every academic session class wise football matches are conducted and after few months, trials are held to pick and short list the above average players. Once they are shortlisted regular training is imparted with the help and assistance from a qualified football coach of the State Academy. The college provides adequate funds for the training and to participate in various tournaments. The student members of SMC FC who pass out from the college also extends their support in sharing skills and knowledge with the current team members. Over the years the college team had brought laurels in some of the prominent meets such as: SMC FC bagged the All Nagaland College Students Union (ANCSU) football champion on four occasions 2008, 2014, 2016, and 2018, which is the highest football biennial meet for all the colleges of the state. SMC FC was also the Runners-up of Naga Students Federation (NSF) Martyrs Trophy, the highest invitational football meet in the State in 2011. SMC FC also won the Open Football Champion 2012 organized by the Driving Club. SMC FC was the only college team to participate in the second edition of the Dimapur Football League (DFL) 2019, the highest football league of the District. In its first participation the college team secured fourth position in the overall league table. In 2019 the college football team participated in the Reliance Foundation Youth Sports college football games and reached up to semi-final level. The excellence of the club is proved not only by the trophies it had won but also by the achievements and job placement of the passed out club members. Many football players of the college got selected to represent in state level competitions and many are representing some of the best football clubs of the state. Some of the SMC FC players got recruitment in the Territorial Army based on merit of their football game. In the last edition of Dr. T. Ao Northeast states football tournament 2020, there were three former SMC FC players in the Nagaland State team playing eleven. All these successful achievements brings great satisfaction to the College and SMC FC management. The SMC FC is also planning to start a womens football team soon. As there is a great potential even for the young girls to excel in football and make a career. Over the years SMC FC had been nurturing young talents and producing great players. It will endeavor to add new training methods, ideas and skills to uplift the footballing level of the students with the hope and aspirations to produce players who will one day be in the national team and proudly represent the tri color.

Provide the weblink of the institution
https://smcollegedimapur.com/wp-content/uploads/2020/10/Institutional-distinctiveness-2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year: 1. Keeping in track of the changing technological world and its applicability, the college would be working towards equipping more ICT enabled classrooms for the benefit of the students. 2. Due to the lack of sufficient books for references and research the college would take up the challenge to enhance the number of books/study materials in the library so as to broaden the knowledge base for learners. 3. Innovate and participate towards curriculum enrichment by introducing value added courses. 4. To conduct as well as participate in faculty development programmes either through online or offline mode.