

## **Best Practice -1**

1. *Title:* Awards for Students and Teachers Achievers
2. *Goal:* The main aim and objective of ‘Awards and Felicitation for Achievers is to motivate and encourage to achieve excellence in every endeavour that he or she encounters in life. It also has an indirect impact upon the rest of the people to work hard and to develop value of dignity of labour among all the members in the institution. Teaching–learning is the product of both the efforts of students and Teacher and it goes hand-in-hand. To promote any institution to a higher grade and level, it requires the dual services and participation from the students’ fraternity as well as from the teaching personnel. Keeping this in view, the College management identifies and accordingly confers various Awards for both the student and teaching faculties basing on the overall performance in an academic year.
3. *Context:* With the advent of post-modernisation, the mere teaching-learning of bookish knowledge has become very outdated and unreliable. Hence, to improve and upgrade the entire learning experiences, it has become a necessity to incorporate innovative ideas in the field of educational system. In fact, felicitation and conferring of Awards does acts as a great driving force to excel excellence in education to some extent. Such acts of Awards boost up the students capability to a greater heights and also in turn help learn the art of dignity of labour too. The teaching faculty does mould and shape to the maximum by the recognition shown from the institution. Such recognition enables both the student and teacher to realise more on the onus and responsibilities placed before them, which in return instils greater commitment and dedication towards the institution in particular and humanity in general. The management of the institution assess and evaluate the overall performance in order to exert a holistic development upon the student and the teacher.
4. *The Practice:* Sakus Mission College has conceived an idea of awarding certain individuals, which rather comprise of various categories of awards have become a trend to encourage and motivate both the receiver and sender of knowledge in an institution. The practice of this recognition is based solely on the overall performance towards holistic and balanced development of the stake holders. The yardstick of assessment process is done on the basis of active participation on the part of students on both academic and non-academic activities like in co-curricular aspects, it does cover about the discipline etc. Simultaneously, the teachers are also shown appreciation by the management on the occasion of Teacher’s day celebration as ‘The Best Faculty Award’ with a certificate of merit and cash award with a trophy by considering his/her capabilities, involvement and participation in various activities in and outside the institution, rather the entire contribution made by the particular teacher towards the college.

The college management again recognises the students community in various areas with cash awards and gifts on the annual Parting Social like the ‘Student of the year

Award' to the graduating batch every year, the best attendance award, the best Library users, and the most active chapel participants respectively.

5. *Evidence of Success:* These are the names of the Achievers in various categories for students from the graduating batch of 2019:
  - i. 'Student of the Year Award' – Mr. Katangam
  - ii. The 'Best attendance Award' - Mr. Damthiubo.
  - iii. The 'Best Library users' - Mr. Vinito.
  - iv. The most 'Active chapel participant' - Mr. Wangngam

From the teaching faculty, Mrs. Pranati Das, HoD, Department of Political Science was adjudged as the 'Best Faculty' for the year 2019. The recipient of the Best Faculty Award for the year 2019 was awarded with cash, trophy and a certificate of merit.

6. *Problems encountered:* A crucial problem encountered in choosing the Student of the year Award is that, the selection process faces some obstacles , as each jury members may deviate their preferences basing on his/her observation of the student. And therefore, it is somehow difficult to identify one particular student as the 'Student of the year' when many students stands out and are equally deserving, capable and talented students for the award, which makes the jury members decision contradict with one another to narrow it down as the best among equals.

Another, problem is that, there should be a definite set of criteria to have a transparent process of judgement for the prestigious Student of the year Award. Also, the same procedures should be followed to select the best Teacher Award as well.

## **Best practice - 2**

1. *Title:* Inter Departmental Student Paper Presentation.
2. *Goal:* Sakus Mission College, Department of Sociology have conceived the idea of this innovative practice since 2018, with an aim to promote students participation and to prepare them for their future endeavours as well. The central goal for introducing 'Inter departmental paper presentation' enables the students to master over their subject matter, to instil the level of confidence, also to equip the technique of how to prepare power point presentation in front of a crowd which will definitely help them prepare better before stepping out to face the reality of world of work and competition. In fact this competition offers a greater platform to the young people to interact and to improve their communication skills tremendously.
3. *Context:* With the advent of modernization and explosion of knowledge, it has become essential for every individual to be 'tech-savvy' in every aspects of life. Hence, Inter

Departmental paper presentation mould and encourage the learner to grab the opportunity for proficiency in enhancing the art of oration, which is pivotal for every educated individual in the society. This kind of activities at the grass root level of Institution help avail prospects for each participant to perform in a larger platform like state, National and International levels as well with more confidence.

4. *The practice:* Inter departmental paper presentation is the brain child of Department of Sociology of Sakus Mission College. Such intellectual activities was propounded for the first time in the history of the institution on 8<sup>th</sup> of September, 2018. As a starter, the competition was made open only for the honours students of various department. The topic was an open ended for the presentation from the core contents of their own respective syllabi and subject matters. The methodology of presentation is done with the help of power point presentation with adequate inputs of contents and inclusion of graphics and pictures makes the presentation very interesting and motivating even for the congregation. Relevant facts and information provided by the participants pertaining to the topic is of great boon of the competition.
5. *Evidence of success:* Out of the total 5 participants which was represented by various departments, Miss. Stella of BA 5<sup>th</sup> Semester, Department of Education bagged the first place followed by Miss. Nikhuli of BA 5<sup>th</sup> Semester, Department of Political science secured the second position. The winners of the competition were awarded with a certificate of appreciation along with cash prize.

One very advantage about the event was that, it encourages and strengthens the motivation level of the participants as well as the audience for further participation. Besides, the innovative ideas initiated by Sociology department paves great avenues for other discipline also to introduce more constructive practices within the department and also develop a sense of competitive spirits among the various stakeholders for the sole benefit of the student community in particular and the entire college in general.

6. *Problems encountered:* Being the first of its kind of such Inter Departmental Paper presentation, it was initiated only for the honours students, which tremendously affects the non-participation of the general students.

Another problems was that, there were only a few number of competitors as only one student represented from each department. As a result, it was observed that the winning of competitions was rather done at ease for the winners.

Non-mastery of the topic was also seen from some of the presenters, which made the presentation less effective and monotonous for the audience to witness.