

Best Practice – 1

1. *Title:* Earn while you learn.
2. *Goals:* The utmost aim of the innovative idea and one novel practice of our Institution i.e. 'Earn while you learn' is to bring a synthesis between theoretical and practical form of knowledge in the learning environment for every learner. 'Earn while you learn' aims to facilitate a platform where every student enjoys the fruit of earning while learning simultaneously. It also aimed to inculcate the value of dignity of labor among the youngsters, which is rather fleeting gradually in our present era.
3. *Context:* Education is viewed as purposive and meaningful activity, and as such work culture should be considered as integral part in the teaching-learning process. The reason for introducing 'Earn while learn' seems so contextual in our present situation because most of the educated youth remain unemployed in their post studies. So, the idea of 'Earning while learning' enables to restore dignity to all sorts of manual work, which will ultimately promotes self-reliance and achieve one's livelihood. Mechanical Higher learning seems so monotonous and theoretical in nature. And therefore, by introducing work education to the students and facilitating them in such activities, will promote and enhance their level of interest and creativity, which will mobilize in building their cognitive, conative and affective domain. Such responsibility will instill a sense of achievement and pride in the minds of the students to boost their self-confidence and value of dignity of labor.
4. *The Practice:* With the inception of NAAC in the year 1994 and accreditation process which began since 1999, now a days, it has become mandatory for each higher institution to evolve and incorporate innovations of practices on a regular basis. And as such, in the last few months, the department of Education, Sakus Mission College has introduced another novel practice with the final year student as 'Earn while you learn'. The motive behind this idea was to encourage work culture and to explore creative abilities among the enthusiastic and vibrant students. To materialize this idea, the final year students were assigned to do a practical and manual project in a form of handicraft. The procedure was such that, the stuffs submitted by each learner were collected under proper teacher in charge, the records of their efforts were maintained meticulously. Then, scores were allotted against each project considering their level of creativity, novelty and originality showcase on their work, also the work submitted by each students were then converted into money value. The amount generated from his/her items were return to the respective owners of the items. And therefore, a dual way of profits on the part of the students i.e. earning money and obtained marks or scores simultaneously were the outcome of this 'Learn while you learn' initiative.
5. *Evidence of success:* The concept of 'Earn while Learn' was introduced with the B.A. 5th Semester students of 2020. Altogether, around 124 students have participated successfully. Variety of handicraft, creative items was collected from the students, which showcase their talents and creativity through their work. The grand total amount generated out of selling of products was around ₹13,000. And the price range differs from ₹10 to a maximum of ₹500. The exclusive fund raised and the cost of each item was then distributed or given to the particular student depending on the value generated out of his/her product. As a result, the concept of "Earn while you learn" was impartially justified and turned out to be one successful practice of our Institution in the recent semester.
6. *Problems encountered:* Some of the major problems encountered during the process were-
 - (i) One common issue related to this manual work was that, most of the students procure

the items of handicraft from the market and submit for the sake of submission, which diminishes the authenticity of dignity of labor.

- (ii) Not all the students have participated in such assigned task, which directly or indirectly losses their internal marks from the student end, but also become impossible to inculcate work culture amongst the youngsters.

Best Practice – 2

1. *Title:* Cleanliness awareness drive.

2. *Goals:* Cleanliness awareness drive as one Institutional best practice paves a way for the community awareness towards clean and eco-friendly environment. The main objective is to revive the old fading values of dignity of labor among today's younger generation. It aims to inculcate the virtue of team work and co-operation, discipline, punctuality and work ethics in a technological driven society of present era. Another goal of this practice was to generate resources for the survival and sustenance of the organized body of Eco- club of the Institution. It directly or indirectly promotes the existence of the club for various purposes.

3. *Context:* With an aim to promote protection of environment and clean surrounding, Sakus Mission College under the active initiative of Eco club members in collaboration with the Dimapur Municipal Council, participated in Clean Dimapur drive. In order to maintain and get rid of health hazards due to garbage pollution, and to create a civic sense among the commuters in and around the city, many well-wishers and voluntary organization also joined the team of cleanliness drive. As the saying rightly quote, "Cleanliness is next to Godliness", and therefore to spread the concept and preserve a cleaner environment, the student members of Eco club, SMC successfully completed for a period of 8 days in a row during the initiative event. The most important implication of such acts and social service is to imbibe work ethics and dignity of labor among the younger generation. It not only benefitted the general public to live in more healthy and conducive environment but, it was also a potent ways for students to generate resources in a form of money as accumulated from the donation contributed by the people and from the Dimapur Municipal Council as well.

4. *The Practice:* Cleanliness drive was initiated under the proper guidance of Teacher Advisors and active members of Eco-club of the College. As one innovative act, cleanliness drive was conducted from 17th of February till 24th of February on a daily basis. Eco-Club of Sakus Mission College, in collaboration with the Dimapur Municipal council, successfully performed by collecting the waste materials and litters from the main area of Dimapur as its basis. There were around 35 to 44 student members of Eco club, who have rendered and participated willingly to materialize the project. It was practice and performed daily after the schedule of class timing, which also lasted for a period of 8 days.

5. *Evidence of success:*

- (i) The foremost evidence of success through this cleanliness drive was, the turn out rate for participation was quite satisfactory.
- (ii) The impact of such voluntary service from the student fraternity also exerted influenced upon the general public tremendously, which in return had seen more involvement of people and well-wishers joined together in support of the drive to create society into a better and hygienic place to live in.
- (iii) The total amount generated out of this initiative was ₹17,000

6. *Problems encountered:*

- (i) The major problems encountered during the period was, it was very taxing on the part of the students to join the cleanliness drive after tiring class hours.
- (ii) Another difficulty was, the parameter covered under the cleanliness drive was broad and needed more men force than the actual number of participants in the drive.
- (iii)The number of participants from the institution was quite low, as mostly it was the eco club members who have joined the drive activities.