

Action Taken Report Based on Stakeholder's Feedback Analysis

2016-17

1. **Students Feedback:** On the basis of the analysis of students overall evaluation of the program and teaching conducted on 9th May, 2017, the following actions were taken:
 - More reading materials were added to the library.
 - Mentor-mentee program was introduced.

2017-18

1. **Students Feedback:** To improve the quality of education and also to upgrade the opinion or views and suggestion of the students should be given utmost importance. To exercise their involvement towards this aspect, students feedback are conducted through formal and informal platforms and their response is taken into great consideration, basing on the graphic analysis of 2018, it is concluded that majority of the students are satisfied with the institution but the chart also indicates several areas which needs improvement and renovations which will be given immediate importance.
2. **Feedback on Teaching Faculty:** To ensure quality education, regular feedbacks are taken from the students formally and informally. The student are insisted upon to honestly respond and the analysis always mirrors the flaws and strength of the participants in the teaching learning activity. The feedbacks are communicated to the teacher individually with encouragement for their positive traits or strengths and the negative traits or weaknesses, which are very rare, is openly communicated to the concerned faculty. This practice of transparency result in a lot of improvement and healthy teaching-learning environment.
3. **Parents Feedback:** Parents' feedback about the institution reminded us of the duties and responsibilities that we as educator, should shoulder and it certainly gave a push forward to the institution to activate all stakeholders to bring out the best for all involved.

2018-19

1. **Alumni feedback:** The feedbacks of alumni batch of 2019, was truly an eye opener for the institution. The analysis was discussed in the general meeting and all member resolved to intensify the strengths of the college and work on the several suggestion pointed out by the alumnus.
2. **Employers Feedback:** The alumni of Sakus Mission College are employed in different sectors in and outside Nagaland and even outside the country. In a step to keep track of their progress and to equip the present student with their better job opportunities, a survey was conducted by way of employer feedbacks form and the result came back with excellent feedback. Now we are encouraged that our alumnus are performing well and we hope to equip the present students with more skills and determination.

3. **Parents Feedback:** A genuine survey of parents was taken during the parents-teachers meet on 21st June 2019 and the analysis of the feedback was overwhelming. The report of the analysis was discussed thoroughly during the next faculty meeting and it was resolved that all member should step up on the strengths of the institution and improve on the weakness.
4. **Students Feedback:** Basing on feedbacks of the previous year, efforts were put in to work on the views of suggestion of the student. But the analysis of 2019, though improved, still needs remedy of up gradation to keep up with the standard of every new academic session that demands up gradation and moving forward with the changing times. The suggestion will be drafted and put forward to all the stakeholders.

2019-20

1. **Students Feedback:** The pandemic put on hold all normal activities and the world had to switch to a new mode of communication. Though this mode was new for most of the students, somehow we set out and managed to salvage at least a part of the teaching-learning activity. In between, an online SSS was conducted and the analysis of survey was satisfactory, with 80% of the student learning and participating well in the online classes, though there were reports of poor power supply and internet services which disrupted the classes.

**Principal
Sakus Mission College**