Subject Code: Ba/Edn-301	Booklet No. <b>A</b>			
To be filled in by the Candidate	Date Stamp			
BA / BSc / BCom / BBA / BCA 3rd Semester End Term Examination, <b>2020</b>				
Subject Paper	To be filled in by the Candidate			
INSTRUCTIONS TO CANDIDATES	BA / BSc / BCom / BBA / BCA			
<ol> <li>The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.</li> </ol>	3rd Semester End Term Examination, <b>2020</b>			
2. This paper should be ANSWERED FIRST and submitted within $\frac{1}{1}$ (one) Hour of the commencement of the Examination.	Roll No			
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.	Subject Paper  DESCRIPTIVE TYPE  Booklet No. B			

Signature of Scrutiniser(s)

Signature of Examiner(s) Signature of Invigilator(s)

#### 2020

(3rd Semester)

## **EDUCATION**

Paper No.: EDN-301

# ( Development of Education in India )

( PART : A—OBJECTIVE )

( Marks : 25 )

The figures in the margin indicate full marks for the questions

SECTION—I
( Marks: 10)

- **A.** Tick ( $\checkmark$ ) the appropriate response from the choices given below:  $1 \times 5 = 5$ 
  - 1. The centre of Islamic higher education is known as
    - (a) Gurukul ( )
    - (b) Maktab ( )
    - (c) Sangh ( )
    - (d) Madrassah (

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4			ting of i hers was						traini	ng	of
	(0	ı)	Charter A	Act, 18	13		(	)			
	(Ł	))	Wood's D	espatc	h		(	)			
	(0	7)	Macaulay	r's Min	ute		(	)			
	(0	<i>l)</i>	Hunter C	ommis	ssion			(	)		

	5.	The development of university education in India was guided for a considerable period of time by the							
		(a) Gokhale's Bill ( )							
		(b) Sadler Commission ( )							
		(c) Hartog Commission ( )							
		(d) Hunter Commission ( )							
В.		l in the blanks with appropriate words of the lowing: $1\times5=5$							
	1.	In the Vedic age, education was							
		in nature.							
	2.	for starting the education of Muslim child.							
	3.	The first among the European to start educational institution in India were							

4.	The occidental-oriental controversy which came to an end by accepting the policy, was advocated						
	by						
5.	Basic	education	was	introduced	by		

SECTION—II

( *Marks*: 15)

- **C.** Write short notes on any *five* of the following:  $3\times5=15$ 
  - 1. Aims of Vedic education

2. Taxila as a centre of learning

3. Women education in Islamic period

4. Differences between Vedic and Buddhist education

5. Oriental-Anglicist controversy

6. Recommendation of Hunter Commission, 1882 on primary education

(11)

7. Recommendation of Calcutta University Commission, 1917

(12)

8. Basic education

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#### Ba/Edn-301

#### 2020

(3rd Semester)

## **EDUCATION**

Paper No.: EDN-301

#### ( Development of Education in India )

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

( PART : B—DESCRIPTIVE )

( *Marks*: 45)

The figures in the margin indicate full marks for the questions

**1.** (a) Explain the salient features of education system during the Vedic period.

Describe its relevance to modern education in India.

6+3=9

Or

(b) Examine the aims, curriculum and organization of Buddhist system of education. 3+3+3=9

(2)

**2.** (a) Discuss the characteristics and curriculum of Islamic education. 5+4=9

Or

- (b) Enumerate the merits and demerits of Islamic system of education.  $4\frac{1}{2}+4\frac{1}{2}=9$
- **3.** (a) Critically examine the contribution of Christian Missionary to the development of education in India. 9

Or

- (b) Explain why the Charter Act of 1813 is known as the turning point in the history of Indian education.
- **4.** (a) What was Macaulay's Minute of 1835?
  Discuss the suggestions given in the Macaulay's Minutes. 3+6=9

Or

(b) "Wood's Despatch is the Magna Carta of Indian education." Explain the statement.

12-21**/62a** (Turn Over)

12-21**/62a** 

(Continued)

9

(3)

**5.** (a) Discuss Gokhale's Bill, 1910 and explain briefly on the impact of the Bill.

6+3=9

Or

(b) Enumerate on the Report of Hartog Committee, 1929.

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