Subject Code: Ba/Edn-501	Booklet No. A
To be filled in by the Candidate	Date Stamp
BA / BSc / BCom / BBA / BCA 5th Semester End Term Examination, <b>2020</b>	
Subject	To be filled in by the Candidate
INSTRUCTIONS TO CANDIDATES	BA / BSc / BCom / BBA / BCA
<ol> <li>The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.</li> </ol>	5th Semester End Term Examination, <b>2020</b>
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.	Roll No
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.	Subject  Paper  DESCRIPTIVE TYPE  Booklet No. B
	i

Signature of Scrutiniser(s) Signature of Examiner(s) Signature of Invigilator(s)

# 2020

(5th Semester)

# **EDUCATION**

Paper No.: EDN-501

# (Education in Modern India)

( PART : A—OBJECTIVE )

( Marks : 25 )

The figures in the margin indicate full marks for the questions

- **A.** Tick ( $\checkmark$ ) the appropriate response from the choices given below in the brackets provided :  $1\times10=10$ 
  - 1. In which year the UGC was established?
    - (a) 1951 ( )
    - (b) 1952 ( )
    - (c) 1953 ( )
    - (d) 1954 ( )

/113

2.	Wh	en was the Kothari Commission appointed?
	(a)	14th July, 1954 ( )
	(b)	15th July, 1954 ( )
	(c)	16th July, 1954 ( )
	(d)	17th July, 1954 ( )
3.		o how many parts, the document of the tional Education Policy, 1986 is divided?
	(a)	15 parts ( )
	(b)	14 parts ( )
	(c)	13 parts ( )
	(d)	12 parts ( )
4.		ira Gandhi National Open University was ablished under the recommendation of
	(a)	the Kothari Commission, 1966 ( )
	(b)	the Secondary Education Commission, 1952 ( )
	(c)	the New Education Policy, 1986 ( )
	(d)	the National Education Policy, 1979 ( )

5.		ich entry o nagement					_			for	the
	(a)	Entry 62		(	)						
	(b)	Entry 63		(	)						
	(c)	Entry 64		(	)						
	(d)	Entry 65		(	)						
6.	86t	ich New Ar h Constitu ht to Educ	ıtion	al A							
	(a)	21–A	(	)							
	(b)	21-B	(	)							
	(c)	21-C	(	)							
	(d)	21-D	(	)							
7.	Wh Kno	o was tl owledge Co				n	of	the	e I	Natio	nal
	(a)	Prof. Yasl	n Pal	l	(		)				
	(b)	Dr. D. S.	Kotl	hari		(	,	)			
	(c)	Sri Ram	Murt	i	(		)				
	(d)	Sam Pitro	oda		(	)					
Edn–50	01 <b>/1</b>	13									

8.		ich Comm Indonment							
	(a)	Prof. Yash	ıpal (	Commi	ttee		(	)	
	(b)	Rammurti	Con	nmittee	;	(	)		
	(c)	Janardhar	na Co	ommitt	ee		(	)	
	(d)	Achariya (	Comr	nittee		(	)		
9.	NA	AC was fou	nded	l in					
	(a)	1993	(	)					
	(b)	1994	(	)					
	(c)	1995	(	)					
	(d)	1996	(	)					
10.	NC	ERT was es	stabl	ished i	n				
	(a)	1960	(	)					
	(b)	1961	(	)					
	(c)	1962	(	)					
	(d)	1963	(	)					

Ba/Edn-501**/113** 

В.		cate whether the following statements are $e(T)$ or False $(F)$ by putting a Tick $(\checkmark)$ mark: $1 \times 5 = 5$
	1.	The Right to Education Act was passed in 2008.
		(T / F)
	2.	Secondary Education Commission divided the higher secondary education into seven categories.
		(T/F)
	3.	Radhakrishnan Commission was the first education commission after Independence.
		(T/F)
	4.	10+2+3 pattern of education was introduced by the Secondary Education Commission, 1952.
		(T / F)

5. Establishment of DIET was the recommendation

(T / F)

of the Kothari Commission.

- **C.** Write short notes on any *five* of the following:  $2 \times 5 = 10$ 
  - 1. Constitutional Provisions Regarding Mother Tongue

2. Operation Blackboard

3. Pacesetting School

4. Right to Education

5. Three-language Formula

(11)

6. Equalization of Educational Opportunities

\*\*\*

## Ba/Edn-501

## 2020

(5th Semester)

### **EDUCATION**

Paper No.: EDN-501

### (Education in Modern India)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

( PART : B—DESCRIPTIVE )

( Marks: 45)

The figures in the margin indicate full marks for the questions

1. (a) What were the main objectives behind the appointment of the Secondary Education Commission 1952–53? Discuss the major recommendations of this Commission. Mention the impact of this Commission.

Or

(b) Who was the Chairman of National Education Commission, 1964–66?

Discuss the major recommendations of this Commission. What are the impacts of this Commission?

1+8=9

(2)

**2.** (a) Name the person who took the initiative in formulation of National Policy on Education, 1986. Outline the merits of Educational Policy of 1986.

Or

(b) What are the major changes brought about in the modified National Educational Policy (NEP) 1992?

**3.** (a) Outline the various provisions incorporated in the Indian Constitution related to education.

Or

(b) Discuss the concept of integrated education for disabled children. What are the special provisions of education with regard to the disabled children?

3+6=9

1. (a) Discuss the major recommendations of the National Knowledge Commission, 2006 with regard to higher education. 9

Or

(b) Outline the composition of UGC. What are the major functions of UGC as an apex body of higher education in India?

2+7=9

9

9

12-21**/113a** (Turn Over)

12-21**/113a** 

(Continued)

(3)

**5.** (a) Discuss the major problems of higher education in Nagaland. Suggest some remedial steps for its improvement. 7+2=9

Or

(b) Write a short note on the functions of NCERT.

\*\*\*

9