

**2 0 2 1**

( 4th Semester )

EDUCATION

Paper : Edn-401

**( Philosophical Foundations of Education )**

*Full Marks : 70*

*Pass Marks : 45%*

*Time : 3 hours*

( PART : B—DESCRIPTIVE )

( Marks : 45 )

*The figures in the margin indicate full marks  
for the questions*

1. (a) Define the term 'educational philosophy'. Discuss the influence of philosophy on the different aspects of education. 3+6=9

*Or*

- (b) Explain the meaning of individual and social aims. Point out merits of vocational aim of education in reference to present-day education system. 2+2+5=9

2. (a) Explain the role of education in human resource development to show that man is the measure of all things. 9

*Or*

- (b) Define National Integration. Suggest some programmes that you would adopt to develop National Integration through education. 3+6=9

3. (a) What is idealism? Explain the contribution of idealism in the field of education. 3+6=9

*Or*

- (b) Define naturalism. Explain the contribution of naturalism to discipline and methods of teaching. 3+6=9

4. (a) What do you mean by the term 'values'? Values are not inherited but they are acquired. Explain. 3+6=9

*Or*

- (b) Classify the different types of values. How can you inculcate these values through cocurricular activities in colleges? 3+6=9

( 3 )

5. (a) What do you understand by freedom?  
Explain in detail the different types of  
discipline. 3+6=9

*Or*

- (b) What is discipline? Discuss the  
importance of discipline in social life.  
3+6=9

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**Ba/Edn-401**

**2 0 2 1**

( 4th Semester )

**EDUCATION**

Paper : Edn-401

**( Philosophical Foundations of Education )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( Marks : 10 )

I. Choose and write the correct answer from the options provided : 1×5=5

1. Philosophy is the science which investigates the nature of being is the viewpoint of

(a) Aristotle

(b) Plato

(c) Radhakrishnan

(d) Bramold

( 2 )

2. No programme of National Integration can succeed without suitable

(a) philosophers

(b) engineers

(c) scientists

(d) teachers

3. Which school of Philosophy advocated that 'Material world is the real world'?

(a) Idealism

(b) Naturalism

(c) Pragmatism

(d) Realism

( 3 )

4. Which one is not a characteristic of moral values?

(a) Honesty

(b) Truthfulness

(c) Creativity

(d) Good conduct

5. Discipline is necessary in

(a) education

(b) playground

(c) cultivation

(d) all spheres of life

( 4 )

**II.** Match the items of Column—A with the items of  
Column—B : 1×5=5

<i>Column—A</i>	<i>Column—B</i>
(a) Philosophy	(i) Liberty to do as one pleases
(b) Self-actualization	(ii) Altruism
(c) Pragmatism	(iii) Love of wisdom
(d) Social values	(iv) Highest needs
(e) Freedom	(v) practical and efficient

( 5 )

SECTION—II

( Marks : 15 )

**III.** Write on the following :

3×5=15

1. Vocational aim of education
2. Education as the function of international understanding
3. Idealism and methods of teaching
4. Types of social values
5. Importance of discipline in social life

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