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(6th Semester)

EDUCATION

(Honours)

Paper : Edn-604

(Curriculum Development and Construction)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Define the meaning of curriculum.
Discuss the need and importance of curriculum. 4+10=14
- Or
- (b) What are core-curriculum and cocurricular activities? Explain how the cocurricular activities help in developing the students. 3+3+8=14

2. (a) Explain the principles of curriculum construction. Discuss the process of curriculum transaction. 6+8=14

Or

- (b) What is a balanced curriculum? Discuss the importance of constructing a balanced curriculum. 3+11=14

3. (a) Explain the different steps and models of curriculum development. 7+7=14

Or

- (b) Explain curriculum evaluation with its meaning, need and aspects. 4+5+5=14

4. (a) Discuss experience-centered type of curriculum with its merits and demerits. 6+4+4=14

Or

- (b) Discuss traditional types of curriculum with its merits and demerits. 6+4+4=14

5. (a) Discuss the reforms in curriculum with special reference to the Indian Education Commission, 1964-66. 14

Or

- (b) Explain the salient features of the National Curriculum Framework, 2005. 14

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